



POSITIVE OUTCOMES

Flourishing Behaviors (Children)

INDICATOR

Percent of children who have behaviors and characteristics indicating that they are flourishing.

Numerator Number of children about whom the parent responded "Definitely True" to all four measures of flourishing

Denominator Children aged 6 months to 5 years

DESCRIPTION

Flourishing as a concept contains multiple dimensions of physical health, mental and emotional health, caring, empathy and resilience. This is a composite measure created by child experts at the National Survey of Children's Health (NSCH) by combining four aspects of a child: (1) child is affectionate and tender, (2) child bounces back quickly when things don't go his/her way, (3) child shows interest and curiosity in learning new things, and (4) child smiles and laughs a lot.

IMPORTANCE

Being affectionate, being resilient, and having curiosity are indicative of a child's long-term success (Lippman, 2011). These early markers of success have implications for lasting positive effects on a children's social and emotional well-being (Keyes, 2003).

LIMITATIONS

- The response options were changed from "Never, rarely, sometimes, usually, or always true" to "Definitely true, somewhat true, or not true" in 2016.
- This construct of flourishing is limited to a small set of variables, defined by NSCH, and could potentially include many more concepts.

ADDITIONAL ANALYSES

Wisconsin Analyses

Federal Poverty Level	% Children Flourishing
Under 100% FPL	Unreliable
100-200% FPL	Unreliable
200-400% FPL	79.9%
Over 400% FPL	74.2%

National Analyses

Federal Poverty Level	% Children Flourishing
Under 100% FPL	52.2%
100-200% FPL	59.9%
200-400% FPL	68.4%
Over 400% FPL	72.7%

YEAR:

2016

WI	US	Best	Worst
67.0%	64.6%	73.8%	49.8%
		WY	CA

PAST YEAR:

2011/2012

WI	US
78.6%	73.2%

SOURCE

Keyes, C. L. (2007). Promoting and protecting mental health as flourishing: a complementary strategy for improving national mental health. *American psychologist*, 62(2), 95.

Lippman, L. H., Moore, K. A., & McIntosh, H. (2011). Positive indicators of child well-being: A conceptual framework, measures, and methodological issues. *Applied Research in Quality of Life*, 6(4), 425-449.

National Survey of Children's Health. (2016). Data query from the Child and Adolescent Health Measurement Initiative, Data Resource Center for Child and Adolescent Health website. Retrieved from www.childhealthdata.org.