



CHILDHOOD RESILIENCE

Early Intervention Services for Infants and Toddlers

INDICATOR

Percent of infants and toddlers in the state receiving early intervention services through the [Wisconsin Birth to 3 Program](#).

Numerator	Number of children receiving early intervention services on a single day
Denominator	Children aged 0-3

DESCRIPTION

This is a point-in-time measure of the number of infants and toddlers with delays or disabilities receiving Birth to 3 Program services through Individuals with Disabilities Act (IDEA) Part C, which includes speech, physical and occupational therapy, special education, case management and other services as needed to support a family's ability to care for and raise a healthy child.

IMPORTANCE

This is a high-quality metric, collected annually by the state Part C program, which tracks the percent of children served through early intervention. Early intervention using evidence-based practices has been shown to increase school performance and decrease need for services later in life (Guralnick, 1997).

LIMITATIONS

- State comparisons cannot readily be made as states define different levels of eligibility into the program. For more information about eligibility criteria see <http://ectacenter.org/topics/earlyid/partcelig.asp>.

ADDITIONAL ANALYSES

Wisconsin Analyses

Race /Ethnicity	% of Birth to 3 Children Served
Asian	3.7%
Black	8.7%
Hispanic/Latino	12.1%
Other	5.4%
White	70.1%
<i>Total</i>	<i>100.0%</i>

National Analyses

Race/Ethnicity	% of Birth to 3 Children Served
Data not available.	

YEAR:		2014	
WI	US	Best	Worst
3.00%*	2.95%	9.05% MA	1.72% MS
PAST YEAR:		2013	
WI	US		
2.81%	2.82%		

* Indicates a statistically significant difference from the US value at $p < 0.05$.

SOURCE

Guralnick, Michael, Ed. (1997). The Effectiveness of Early Intervention. Paul H Brooks Publishing, Baltimore, MD.
Wisconsin Department of Health Services. (2016). Part C and Part B 619 Data Display: Wisconsin, covering data from Federal Fiscal Year 2014. Retrieved 10/9/2017 from <https://osep.grads360.org/#communities/pdc/documents/11987>. National and comparison data from ECTA, <http://ectacenter.org/partc/partcdata.asp>