DATA

WISCONSIN CHILD WELL-BEING INDICATORS DASHBOARD

Understanding the Data Dashboard



Wisconsin is **going in the wrong direction** (known to be statistically significant).



Wisconsin seems to be headed in the wrong direction, but is within the margin of error (not statistically significant) or unknown (significance unknown).



This indicator did not change (difference of 0.5% or less before rounding).



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Wisconsin is **going in the right direction** (known to be statistically significant).

Each stoplight indicates whether the current Wisconsin data is an improvement or not when compared to the baseline data.

Data from approximately 5 years prior, when available, are used for baseline statistics. The most recent available data at the time of print are used for current statistics. Many data elements are reported biannually. Data that are new or updated in this year's report are marked with * next to the indicator name.

For details on any indicator, please see the indicator description.

Healthy Behaviors

2023 Indicators An * marks new or updated data	US Current	WI Baseline	WI Current
Percent participating in activities (ages 6–17)*	72%	85%	78%
Electronically bullied (cyberbullying)	16%	18%	16%
Bullied on school property	20%	24%	18%
Students who use electronics 3+ hours on average school days (not for schoolwork)	NA	40%	75% ×
Students who sleep 8 hours on average school night	22%	26%	28%
Students who experienced sexual dating violence	8º/o	10%	10%
Students who drink alcohol (at least one drink at least one day in prior month)	29%	30%	26%
Teen birth rate per 1,000*	13.9	13.8	10.1
Students who vape frequently (20 or more days in the month prior)	11º/o	3%	7% 😲

Kids who participate in extracurricular activities are less likely to report depression and anxiety and more likely to feel they belong.

Some screen time can be positive, creating opportunities to connect with friends and peers. Excessive screen time, however, is associated with mental health concerns.

Research consistently shows that kids who sleep the recommended amount have better mental health. Experts advise middle and high school classes begin after 8:30 am.

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Social & Economic Factors

2023 Indicators An * marks new or updated data	US Current	WI Baseline	WI Current
Low-income youth*	35%	35%	29%
Homeless youth*	2%	2%	2%
School connectedness	NA	71%	61%
School suspensions	3%	3%	3% -
Trusted adult at high school*	NA	72%	67%
Difficulty with friendships (social skills)	23%	26%	23%
High school graduation*	87%	90%	90%
Employment (ages 16–24)*	55%	66º/o	67%
Adults 25+ with bachelor's degree*	36%	30%	33%
Parents who attend child's activities	84%	90%	89% 🐔
Family communicates very well*	62%	59%	61%
Foster care placements per 1,000	2.8	4.3	3.1
Four-year-old kindergarten enrollment*	32%	71%	61%
Mothers with higher education degrees*	44%	46º/o	50%

Child poverty has declined due to policies such as the Earned Income Tax Credit, and further reduced during pandemic-expanded relief programs like the Child Tax Credit (CTC). A reversal of this trend is expected since the expiration of CTC expansion.

Kids who feel they belong at their school have better attendance, academic success, and mental health.

Having supportive and trusted adults is crucial to youth wellness. Rates of trusted adults at school have declined overall and are much lower for students of color.

Positive adolescent friendships play a key role in protecting youth mental health. Kids' interactions with their peers have long-lasting effects well into adulthood.

Kids who feel they can talk to their family about feelings is a positive childhood experience, which can mitigate negative effects of adverse childhood experiences (ACEs).

Mental wellness is built early in life when children's brains undergo the vast majority of development by age five. Preschool, in particular, can forge positive connections and set kids on a healthy path.

Clinical Care

2023 Indicators An * marks new or updated data	US Current	WI Baseline	WI Current	
Psychiatrists (statewide count)*	NA	340	370	Though increasin
School Social Workers (statewide count)*	NA	673	772	mental health pro far below recomn
School Counselors (statewide count)*	NA	2122	2251	Growing the work addressing Wisco mental health cris
School Psychologists (statewide count)*	NA	957	1028	mentarneutti ons
Difficulty obtaining mental health services	47%	45%	50%	Half of Wisconsin a diagnosed men
Children with mental conditions who did not receive treatment (ages 3–17)	48%	47%	49%	anxiety, or behav
Doctors who did not ask about parental concerns with learning, development, or behavioral problems (ages 0–5)	70%	62%	66%	receive no treatm
Early developmental screen	35%	43%	44%	The majority of pr
Early prenatal care (first trimester)*	75%	80%	82%	Maternal mental l can help address high infant morta

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Quality of Life

2023 Indicators An * marks new or updated data	US Current	WI Baseline	WI Current	The number of kids with major	
Two or more ACEs (Adverse Childhood Experiences)	17%	21%	18%	 depression is increasing, both in Wisconsin and the nation. 	
Youth experiencing a major depressive episode (ages 12–17)*	20%	14%o	16%		
Children who have emotional, behavioral, or developmental conditions	23%	21%	23%	There has been an alarming increase in the number of teens seriously considering suicide,	
High school students feeling sad or hopeless	37%	27%	34%	especially among girls, kids of color, and LGBTQ students.	
Teens seriously considering suicide	19º/o	16%	18%		
Suicide attempts	9%	8%	9% (2)	Political divisiveness over LGBTQ issues can negatively impact	
LGBT youth seriously considering suicide	45%	43%	48%	all youth but especially LGBTQ kids, as it contributes to rising	
Young adults experiencing any mental illness (ages 18–25)*	34%	26%	37% 🔀	rates of anxiety, depression, and suicidality.	

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