DASHBOARD

Wisconsin Child Well-Being Indicators Dashboard



Each stoplight indicates whether the current Wisconsin data is an improvement, compared to the baseline data. Not all data sources report whether a change is statistically significant (outside the margin of error).











All data points are pre-pandemic unless followed by an asterisk (*). Years for baseline and current measures are selected to include approximately five years of data, depending on the data source. See the <u>Indicator Description</u> document at children.wi.gov for a detailed description of the indicator.

HEALTH BEHAVIORS

INDICATOR	US CURRENT	WI BASELINE	WI CURRENT	
Cyberbullying	16%	18%	17%	National decreas
Frequent e-cigarette use (High School)	11º/o	3%	9%	when so in-perso
Perception of risk using alcohol	43%	36%	37%	2
Students who did not sleep 8+ hours on a school night	78%	65%	73%	×
Students who experienced sexual dating violence	8%	10%	13%	×
Students who use electronics 3+ hours	Data Not Available	34%	49%	×
Teen birth rate per 1,000	16.7	16.2	12.5	O

National research shows a large decrease in cyberbullying during 2020 when schools were remote instead of in-person.

"I share data and statistics because it brings awareness to the issues that affect children all over. It isn't just one child, one city, one county – data can show us problems that affect kids across the state and country!"



KIMBERLEE CORONADO Lived Experience Parent Partner – Office of Children's Mental Health

SOCIAL AND ECONOMIC FACTORS-

INDICATOR	US CURRENT	WI BASELINE	WI CURRENT	
Difficulty with social skills	22%	23%	29%	2
Eighth grade math proficiency	33%	41º/o	41º/o	0
Employment (young adults)*	60%	74%	66%	2
Foster care placements per 1,000	3.4	3.6	3.7	
Four-year-old kindergarten attendance	34%	72%	72%	0-
Homeless youth	3%	2%	2%	
High school graduation	86%	88%	90%	
Low income youth	36%	38%	30%	2
Parents who attend child's activities	87%	88%	91%	
Positive adult mentor	89%	94%	95%	2
Mothers with higher education degrees	45%	45%	47%	2
Percent of students suspended	5%	4%o	5%	2
School connectedness	Data Not Available	71%	61%	×
Age 25 and older with bachelor's degree	33%	29%	31%	O

Wisconsin was ranked 4th in the nation in 2019 in this national data. DPI data from 2021 implies a decrease, but testing was affected by the pandemic's impact on schools.

This indicator from 2020 shows the pandemic's effects on employment.

Results here are from 2019-20, when Wisconsin was ranked third in the nation. Current DPI data indicates a large, pandemic-driven drop in 2020-21, followed by a partial rebound in 2021-22.

Wisconsin was one of the top-ranked states in graduation in 2018-19, yet also had the nation's second worst Black/White disparities (71% Black rate vs. 94% White rate). 2019-20 DPI data show Wisconsin was able to maintain high graduation rates into the pandemic.

This data is based on the number of students suspended. More than a quarter of Wisconsin schools suspended Black students at a higher rate than White students, and nearly half of schools suspended students with a disability at a higher rate. Recent DPI data on the total number of suspensions hovered around 8% from 2017-18 through 2018-19 before dropping to 6.2% in 2019-20, most likely due to the switch to virtual school starting in March 2020.

This pre-pandemic drop in school belonging was already a challenge schools were facing before the disruptions of virtual school and quarantine.

"Tracking indicators of mental and behavioral health concerns of Wisconsin's children is critical to understanding what is needed to support them and grow well-being. Layer onto that people sharing their lived experience with systems, barriers, and successes allows the OCMH Collective Impact process to make meaningful change."



JENNIFER HAMMEL
Early Childhood
Development and
Trauma-Informed
Care Director
– Children's
Wisconsin

CLINICAL CARE -----

INDICATOR	US CURRENT	WI BASELINE	WI CURRENT		
Psychiatrists (count)*	Data Not Available	390	420	O	Wisconsin is making progress toward
School Social Workers (count)*	Data Not Available	565	704	O	Wisconsin is making progress toward supporting children at school, yet still falls far short of recommended levels. Even
School Counselors (count)*	Data Not Available	1,992	2,143	O	recommended levels would be inadequate to meet the increased demand for mental
School Psychologists (count)*	Data Not Available	891	993	O	health treatment generated by the pandemic.
Children with mental health conditions who did not receive treatment	48%	48%	40%		
Difficulty obtaining mental health services	59%	55%	52%	2	
Doctors who did not ask about parental concerns with behavioral problems	69%	58%	66%	2	These standard figures don't yet
Early developmental screen	64%	63%	62%	2	reflect the increased hospitalizations, worsening bed shortages, and emergency room boarding of young
Early prenatal care	78%	80%	80%	0	people in crisis that have prompted the declaration of a national youth mental
Mental health hospitalizations	12%	15%	16%	2	health emergency.

----- QUALITY OF LIFE -----

INDICATOR	US CURRENT	WI BASELINE	WI CURRENT	(Historic levels of strain on families mean
Adverse Childhood Experiences (ACEs): two or mo	ore 18%	22%	17%	(2)	that this number is likely to rise in the coming years.
Adolescents experiencing a major depressive episode	15%	14%o	16%	2	The pandemic has been especially hard for people who were already struggling with
Children who have emotional, behavioral, or developmental conditions	22%	21%	25%	2	depression or anxiety.
High school students feeling sad or hopeless	37%	25%	29%	×	These figures don't yet reflect the increased mental health concerns and teen suicide
Teens considering suicide	19%	13%	16%	(2)	attempts documented since the start of the pandemic.
Suicide attempts	9%	6%	7%	(2)	
LGB teens considering suicide	47%	49%	42%	(2)	LGB, rather than LGBT, is used here to align with federal reporting, but LGBT students are also known to be at high risk when not
Young adults experiencing any mental illness	28%	22%	29%	×	supported.

